

COURSE OUTLINE: AMF106 - AUTOMATION SENSING

Prepared: Chris Beauchamp

Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	AMF106: AUTOMATION SENSING AND CONTROL			
Program Number: Name	4069: AUTOMATED MANUFACT.			
Department:	ROBOTICS GRADUATE CERTIFICATE			
Semesters/Terms:	20F			
Course Description:	Automated manufacturing systems are used across the world to produce high quality products at high speed and with great efficiency by using industrial programmable logic controllers (PLC) to interact with the real world rather than traditional methods. This course will introduce the student to the sensors and actuators that are used in automation systems so that the PLC may sense the conditions in and manipulate the physical world. Students will study a mix of discrete and analog sensors as well as electro-mechanical actuators of the hydraulic and pneumatic type. Through the use of simulation software and theory lectures, the student will be exposed to the control concepts and equipment used in hydraulic and pneumatic controls, basic PLC control including real world interfaces and lastly understanding the operation, correct application and integration of discrete, specialty and analog sensors. This course will require students to work independently in self-directed in lab activities.			
Total Credits:	5			
Hours/Week:	5			
Total Hours:	75			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
This course is a pre-requisite for:	AMF205			
Vocational Learning	4069 - AUTOMATED MANUFACT.			
Outcomes (VLO's) addressed in this course:	VLO 1 Solve automated manufacturing problems found in a typical industrial environment by applying engineering principles and decision-making strategies.			
Please refer to program web page for a complete listing of program	VLO 3 Select and manage appropriate hardware and software for the creation of engineering designs.			
outcomes where applicable.	VLO 4 Identify and utilize manufacturing processes, rapid prototyping methods, and automation technologies to optimize product development.			
	VLO 6 Configure, control, monitor, and evaluate automated manufacturing components and systems to improve automated manufacturing systems and maintain quality control measures in response to industry needs and requirements.			
	VLO 7 Exercise professionalism, leadership, and effective communication in an industrial work setting to increase overall productivity and support a positive work environment.			
	VLO 8 Ensure automation equipment is in compliance with established operating procedures, and occupational health and safety regulations.			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

Learning Objectives:	Course	Outcome 1	Learning Objectives for Course Outcome 1		
Books and Required Resources: Course Outcomes and	Industrial Maintenance and Mechatronics by Shawn A. Ballee, Gary R. Shearer Publisher: Goodheart-Willcox ISBN: 978-1-63563-427-3				
	The student must pass both the theory portion, the practical portion and demonstrate all labs in order to pass the course. Smart watches, smart phones and similar devices are not allowed during tests or quizzes and must be removed. Smart phones are not acceptable for use as a calculator during a test or quiz.				
Assessment Requirements:	Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail)49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty.				
Other Course Evaluation &	Grade				
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.		
	EES 10	•	time and other resources to complete projects.		
	EES 9	Interact with others	in groups or teams that contribute to effective working e achievement of goals.		
	EES 7	and information sys Analyze, evaluate, a	and apply relevant information from a variety of sources.		
	EES 6		nize, and document information using appropriate technology		
	EES 5		iking skills to anticipate and solve problems.		
	EES 4		approach to solve problems.		
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.				
Skills (EES) addressed in		EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

simulation software.	 and limitations of using simulation software. 1.2 Demonstrate the use of simulation software to simulate a physical environment. 1.3 Demonstrate the use of simulation software to simulate an electrical environment. 	
Course Outcome 2	Learning Objectives for Course Outcome 2	
2. Understand hydrostatic and hydrodynamic characteristics of fluids.	 2.1 Understand the characteristics of fluids such as weight, mass and specific gravity. 2.2 Understand and describe the relationship of force, pressur and area. 2.3 Describe hydrostatic pressure and understand methods of hydrostatic pressure measurement. 2.4 Describe the behavior of fluids (gasses) and calculate their properties under varying conditions. 2.5 Describe hydrodynamic flow and understand methods of flow measurement. 	
Course Outcome 3	Learning Objectives for Course Outcome 3	
3. Understand the operation of electro-hydraulic and electro-pneumatic processes and their associated control equipment.	 3.1 Describe the basic operation of a fluid power system. 3.2 Understand the symbols used in fluid power systems. 3.3 Describe the components that form a hydraulic power system. 3.4 Describe and understand the operation of hydraulic valves and hydraulic valve actuators. 3.5 Understand the characteristics and operation of hydraulic cylinders. 3.6 Describe the components that form a pneumatic system 3.7 Understand the characteristics and operation of pneumatic cylinders. 	
Course Outcome 4	Learning Objectives for Course Outcome 4	
4. Understand basic PLC control concepts and interpret ladder logic programming.	 4.1 Describe the origin of the ladder logic programming language. 4.2 Identify and explain the structure of a ladder logic program 4.3 Identify and explain the operation of basic ladder logic instructions such as examine if closed, examine if open, outp energize and timers. 4.4 Understand the input and output (I/O) section of the PLC. 	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Identify, describe the use of and integrate various discrete process automation sensors used in automated manufacturing systems.	 5.1 Describe the operation and integration of contact based sensors such as limit switches. 5.2 Describe the operation and integration of non-contact based sensors such as proximity, capacitive and ultrasonic switches. 5.3 Describe the operation and integration of photo-electric based sensors such as photo-eyes. 5.4 Describe the operation and integration of hydraulic and pneumatic sensors such as pressure and flow switches. 5.5 Identify the symbols used in schematics to represent various discrete sensors. 	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

Course Outcome 6	Learning Objectives for Course Outcome 6
6. Identify, describe the use of and integrate various analog process automation sensors used in automated manufacturing systems.	 6.1 Describe the operation and integration of rotary speed/position sensors such as tachometers, encoders and resolvers. 6.2 Describe the operation and integration of linear position sensors such as LVDTs. 6.3 Describe the operation and integration of pressure and flow sensors such as differential pressure sensors. 6.4 Identify symbols used in schematics to represent various discrete sensors.

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight
Grading System.	Attendance and Quizzes	10%
	Labs	30%
	Practical Tests	20%
	Written Test #1	20%
	Written Test #2	20%
	<u>-</u>	r

Date: June 11, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.